

# BAREFOOT ADJECTIVES & FIGURATIVE LANGUAGE



## TEACHER GUIDE

AGES: 4 – 6, 7 – 9, 10 – 12  
LITERACY – Description

It's time to connect with nature, get those shoes off, and explore our senses with barefoot adjectives.

For this activity students will wander around your outdoor space (which has been carefully checked for sharp objects and risk assessed using our risk assessment tool) barefoot while exploring their senses and thinking of adjectives, similes, and metaphors to best describe what it feels like.

It's most effective if you can provide a space with a variety of textures (wet, hard, soft, bumpy, etc.).

This resource contains differentiated sheets to include adjectives but also figurative language for your older students. Barefoot adjectives is also great as a hook to poetry – some fantastic poems can come from the descriptions they produce.

**BAREFOOT ADJECTIVES & FIGURATIVE LANGUAGE**  NAME: \_\_\_\_\_  
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LITERACY – Description

Take those socks and shoes off and explore your outdoor space. Use the box below to write down some adjectives to describe how it feels. Use the word bank below to help.

**Adjectives**

**Word Box**  
soft, hard, cold, warm, bumpy, smooth, prickly, relaxing, calming, dry, wet, damp, squishy, bouncy.

Take those socks and shoes off and explore your outdoor space. Use the box below to write down some adjectives to describe how it feels.

**Adjectives**

Write some sentences using your adjectives to describe how it feels.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Take those socks and shoes off and explore your outdoor space. Use the box below to write down some adjectives, similes and metaphors to describe how it feels.

**Adjectives, Similes, and Metaphors**

Write some sentences using your adjectives, similes and metaphors to describe how it feels.

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