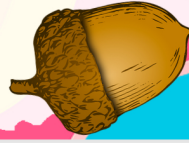


MY OBJECT'S BEST



TEACHER GUIDE

Ages 7 - 9, 10 - 12
LITERACY: PERSUASIVE WRITING

Debating is a great way to get students thinking creatively about persuasive language. For this activity students will go and find the most interesting item they can from your outdoor space and write a list of points as to why their item is the best using their persuasive language techniques.

Once they have put together a strong argument they can then get into groups of 3 or 4 and have a debate about whose item is the best.

As an extension, you could then turn their arguments into a piece of persuasive writing.

This is a fantastic and fun activity to encourage the use of persuasive language, especially for your reluctant writers.

MY OBJECT'S BEST

NAME: _____
LITERACY: PERSUASIVE WRITING

Go outside and find the best object that you can. Your job will be to persuade your group why your item is the best (think of what it could be used for, its appearance, smell, etc.). Use the space below to make some notes about your object. Remember to use persuasive language techniques to help you win the debate!

Use the space below to write a letter persuading someone of your choice that your item is best.

Dear _____
I am writing to tell you _____

My first point is _____

As well as this _____