



Teacher's Guide Ages: 7 - 9, 10 - 12 Literacy - Misc

**CURRICULUM LINKS:** Literacy - Misc

## **ACTIVITY DESCRIPTION:**

For this outdoor scavenger hunt students will solve literary clues inspired by beloved children's stories. As they work together to find hidden objects, they'll engage their reading comprehension skills and explore the natural world around them, making connections between stories and the environment.

Learning Objectives:

- Students will use comprehension skills to interpret and solve clues.
- Students will work collaboratively to complete a scavenger hunt.

Briefly discuss the concept of a scavenger hunt and how they involve using clues to find hidden objects. Explain how today's scavenger hunt will involve clues inspired by some of their favorite stories.

Divide students into small teams (2-4 students each).

Provide each team with a copy of the literary clues list. Briefly explain that the clues relate to specific features of the natural world and objects found outdoors.

Explain that the hidden objects are located somewhere within the designated outdoor space (schoolyard, park, etc.). Encourage students to work together in their teams to read, discuss, and solve the clues. Teams can use clipboards or notebooks to keep track of their progress and any notes they gather (optional). Remind students to be respectful of the environment and not to damage any plants or wildlife.

If a clue says 'find' they must collect an item but if the clue says 'search for' they only need to write down what item they see.

Once all teams have found (or attempted to find) all the hidden objects, gather everyone back together. Have each team share their experience and discuss the clues they found most challenging or rewarding. Briefly reveal the objects that were hidden and their connection to the corresponding literary clues.

PREP: 2 minutes

LENGTH: 30 minutes

**NUMBERS:** Groups

## EQUIPMENT PROVIDED BY US:



Clue Sheet

## EQUIPMENT PROVIDED BY YOU:



Natural Objects



Clipboards



Pencils